

## SCHOOL-PARENT COMPACT

The Preparatory Charter High School of Math, Sciences, Technology, and Careers, hereafter known as Prep Charter, and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary School Act (ESEA) agree that this compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help students achieve Pennsylvania's high standards.

This school-parent compact is in effect during school year 2017-2018

### **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

#### **School Responsibilities**

**Prep Charter High School will:**

- 1. Provide high-quality curricula and instruction in a supportive and effective learning environment that enables the participating students to meet Pennsylvania's student academic achievement standards, as follows:**
  - a. All students will be taught content area subjects by Highly Qualified Teachers.**
  - b. All teachers will be certified by the state of Pennsylvania.**
  - c. Content area curricula will adhere to the state standards and anchors.**
  - d. Assessments will mirror state and national standardized assessments.**
  - e. Guidance and support staff will work with students on a variety of adjunct topics, including but not limited to time management, study skills, motivational techniques, and test-taking skills.**
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Specifically, formal parent conferences will be held at the close of the first and third marking periods, typically in mid-November and mid-April.**
- 3. Provide parents with frequent reports on their student's progress. Teachers will maintain grades on our Power School program, which parents/guardians may access at any time with internet service. Progress reports will be mailed four times a year, half way through each marking period. Report cards will be issued four times a year, at the end of each marking period, typically in mid-November, early February, mid-April, and late June.**
- 4. Provide parents reasonable access to staff. All teachers' guidance counselors, career development facilitators, and administrators have voice mail extensions through the school switchboard. Those extension numbers are published in the student handbook and on progress reports. Parents may also contact all teachers and staff through the Power School email system. Teachers, administrators, and staff are available of personal conferences as requested by parents/guardians.**
- 5. Provide parents opportunities to volunteer and participate in school activities and to observe classroom activities, as requested. Parents may volunteer through our CPAC parents' organization or independently, as requested. Volunteer for activities occurring throughout the year and at different times of the day to allow for working parents to participate.**

#### **Parent responsibilities**

**As parents/guardians, we will support our student's learning in the following ways:**

- Monitor attendance and punctuality. Parents are to contact the main office (ext 10/12) any morning his/her child will be absent. Parents will also provide an appropriate doctor note or written excuse for any absence.**
- Make certain home work assignments and projects are completed by due dates.**
- Regularly check Power School reports to monitor student's grades and assignments. If they have internet access.**

- Volunteering at Prep Charter, either through the opportunities provided by our CPAC organization, during the school day, or during our evening events.
- Participating, as appropriate, in decisions relating to student policies and student education.
- Promote positive interactions and participation in after school sports, or extracurricular activities.
- Remain informed about education activities, grades and events by reading all notices and email and mailings from teachers, administrators and school-wide notices.
- Serving to the extent possible, on policy advisory groups, either through Prep charter or through state advisory council opportunities.

**Student Responsibilities**

As students, we will share the responsibility to improve and promote our school environment. We will strive for academic excellence by meeting or exceeding all Pennsylvania’s academic standards.

Specifically, we will:

- Complete all homework, projects and assignments.
- Prepare for daily school coursework.
- Read at least 15-30 minutes per day/evening.
- Promote a safe learning environment.
- Attend Keystone State Assessment and school wide tutoring, before or after school.

We seek to build and develop a partnership with parents/guardians to help their students achieve PA high academic standards, Prep Charter will:

1. Notify parents/guardians of Prep charter’s participation in any special events programs for Title I students.
2. Recommend to the Regional “No Child Left Behind” District Liaison, the names of parents of students participating in the Title I, Part A programs who are interested in serving on the State’s Committee of Practitioners and School Support Team.
3. Work with the School District of Philadelphia to ensure that a copy of the State Education Agency’s written complaint procedures for resolving and issue of violations(s) for Federal statute or regulation of Title I, Part A programs is provided to parents/guardians of students and to appropriate private school officials or representatives.
4. Work with the School District of Philadelphia in addressing problems, if any, in implementing parental involvement activities in Section 1118 of Title I, Part A programs is provided to parents/guardians of students and to appropriate private school officials or representatives.

School: \_\_\_\_\_

Parent/Guardians: \_\_\_\_\_

Student: \_\_\_\_\_

Date: \_\_\_\_\_

(Signatures not required)